

European Projects The iberika Education Group gGmbH international team has been engaged in European project work for many years. As a private education institution, we took part predominantly in the previous Lifelong Learning programme. We are looking forward to the new opportunities offered by Erasmus +. According to the projects' objective, innovative strategies and learning material for various target groups are developed. While working on these projects, iberika draws from years of expertise in language education, development of learning material, and intercultural competence.

Current projects

[Mall Guide](#)

The project aims to create a reference guide for language trainers that will help them to acquire or improve their ICT skills. The guidebook will show language trainers in a simple and understandable way how to effectively apply modern technology in their training thus providing a more diverse range of learning options.

Although the project is targeted mainly at Second Language Acquisition (SLA) adult education trainers, its results may also be used by other language teachers and trainers, language learners and education institutions. Whilst the project will create/ transfer specific language training tools, its main goal is to convince language trainers to use new and innovative teaching methods which are adapted to the needs of the learners and the different teaching situations.

[Lang.MOOCs](#)

The aim of the project is to research the potential of MOOCs in Language Learning, to explore the pedagogical framework of Language MOOCs, to develop a toolkit for the creation and management of Language MOOCs and OERs and to test the use of OERs in language MOOCs in a pilot course.

The LangMOOCs project focus is to step up support for language learning and promote multilingualism via the implementation of Massive Open Online Courses for Language Learning. One of the main outcomes of the project, the Language MOOCs toolkit, will include all the innovative methods and tools for the creation, management and evaluation of MOOCs and OERs for Language Learning. Most of the MOOCs are implemented and run by academic institutions. The LangMOOCs project also aims to non-academic institutions and language teacher and trainers.

[Golic Guide](#)

The main aim of this project will be to raise the indicator of employability among tourist guides and to improve their vocational competencies by means of improving their language skills. With this aim we will provide a precisely tailored professional m-learning language courses in English, German or Spanish.

[MMS - Moving from the Margins of Society](#)

The Grundtvig Multilateral project Moving from the Margins of Society aims to prepare a practical approach to issues related to marginalised social groups such as migrant and minority communities.

The project will be based on in-depth research into each partners' local situation which will then lead to the development of a training course based on raising political and cultural awareness.

[LITSSW - Language Interpreter Training as Stepping Stone to Work](#)

LITSSW is a training program which trains migrants who are skilled in the local language to be interpreters, so that they in turn can help migrants- who are not yet skilled in the local language- by accompanying them and supporting them in linguistic demands of everyday life. The iberika education group is closely involved with other partners from Bulgaria, Greece, and Italy on the further development of the transfer and the dissemination of the training programs in the German area.

[Medilingua - Advancing Vocational Competences in Foreign Languages for Paramedics](#)

Medilingua is a Leonardo da Vinci KA2 Transfer of Innovation project in collaboration with partners from Poland, Germany, the UK, Bulgaria and Portugal. It is aimed at equipping paramedics with professional language knowledge that will allow them to communicate effectively with foreign patients and potentially work outside of their home countries.

[L2Paths - Pathways to Host Country Languages for Migrants](#)

L2Paths brings together partners from Germany, Italy, Ireland, Latvia and Sweden to work towards creative solutions to language-learning issues faced by recent migrants to EU countries.

Previous projects

[SMAT - Social Media & Adult Training](#)

SMAT - Social Media & Adult Trainings utilises personal mobilities and ongoing discussion to provide a forum in which adult education trainers discuss the teaching applications of social media.

[EMAT - European Migrant Advisor Toolkit](#)

EMAT (European Migrant Advisor Toolkit) is a EU project which aims at improving the European Information Advise Guidance (IAG) providers work. Institutions from UK, Germany, Poland, Czech Republic and Spain evaluate strengths and weaknesses of European IAG concepts.

We have also in the past undertaken projects on adult education and VET, such as [CreMoLe](#) and [First Steps](#) as well as language learning ([IVETAGR](#), [INCA](#) and [ESED!](#)) and the dissemination project [Deep.Com](#).

For more information please contact projects@iberika.de. You can also follow our activities via our [Facebook](#) and [Twitter](#).